

Senate Bill 08-212: Colorado Achievement Plan for Kids Summary and Timeline – May 2008

2008

- Beginning in the 2008-09 school year, the Colorado Department of Education (CDE)/Commissioner and Department of Higher Education (DHE) Executive Director are required to conduct annual regional meetings (by CDE region) of professional educators in P-12 and higher education regarding implementation of the law.
- By 9/15/08, CDE, in consultation with DHE, is required to contract with an independent entity to conduct a study of the costs of implementing the law.
- By 12/15/08, State Board of Education (SBE) is required to adopt a description of “school readiness.”

2009

- By 2/15/09, CDE is required to submit an annual report (through 2012 the report is due by 2/15 of each year) to the General Assembly, summarizing the actions taken by CDE, CCHE, and school districts in adopting the law’s requirements.
- By the time School Accountability Reports (SAR) are finalized in 12/09, CDE is required to use CSAP results from the 2007-08 school year to identify and implement changes to school ratings to ensure that schools are not penalized for inadvertent errors committed in CSAP administration.
- By 12/15/09, the SBE is required to adopt Preschool through Elementary and Secondary Education (PESE) standards.
- By 12/15/09, the SBE and the Colorado Commission on Higher Education (CCHE) are required to negotiate a consensus/adopt a “postsecondary and workforce readiness” (PWR) description.
- By 12/15/09, the SBE is required to adopt guidelines for high school graduation requirements as recommended by the Graduation Guidelines Development Council created by HB 07-1118.
- Beginning in the 2008-09 school year, CDE is required to implement a voluntary pilot program for school districts that choose to participate in PWR Planning, Preparation and Readiness (high school) assessments in addition to CSAPs. The PWR pilot assessments will be chosen by CDE from multiple vendors. Pilot program assessments will be given in the spring semester.

2010

- As soon as practicable under federal law, CDE is required to submit amendments to the state’s No Child Left Behind plan to the U.S. Department of Education for peer review and approval that reflects information provided through a voluntary pilot program of high school assessments, regional educator meetings, and feedback from school districts. Amendments to the state NCLB plan are due in February of each year. February 2010 is the first available timeframe, after implementation of the pilot program, for submission of amendments to the state NCLB plan.
- By 3/1/10, the first phase of SB 212’s cost study report is due to the Legislature, pertaining to the adoption and implementation of the school readiness description, PESE standards, PWR description, and English language competency services.
- Spring/Summer 2010 – Within 30 days of receiving the 2009-10 PWR (high school) assessment data, CDE is required to consult with the technical advisory panel in order to make adjustments to the state longitudinal growth model that incorporates new PWR assessment data.
- By 10/1/10, the second phase of SB 212’s cost study report is due to the Legislature, pertaining to the adoption and implementation of school readiness assessments, PESE assessments, and PWR (high school) assessments.
- By 12/15/10, the SBE is required to adopt one or more school readiness assessments.

- By 12/15/10, SBE is required to adopt a system of PESE assessments and scoring criteria.
- By 12/15/10, the SBE and CCHE required to negotiate a consensus and adopt one or more PWR (high school) assessments.

2011

- By 7/1/11, the SBE is required to adopt criteria that may be used by school districts for PWR high school diploma endorsements.
- Beginning in the 2011-12 school year, school districts are required to provide additional services to 11th and 12th grade students who have not met the English language competency standard.
- By 10/1/11, the third phase of SB 212's cost study report is due to the Legislature, pertaining to the adoption and implementation of diploma endorsements.
- By 12/15/11, school districts are required to review and revise local content standards to meet or exceed state standards and to ensure students' demonstration of PWR attainment by high school graduation.
- By 12/15/11, school districts are required to review and align high school curricula to meet or exceed PWR state standards and create PWR programs that allow for differing post-graduation career goals.

2012

- Beginning in the fall semester of 2012, school districts are required to create individual readiness plans (IRPs) for each preschool student entering the public school system.
- By 12/15/12, all public high school students are required to be enrolled in PWR programs (no parent or student opt-outs).
- By 12/15/12, each public high school is required to administer PWR (high school) assessments adopted by SBE and CCHE to every student in grades 9-12.
- By 12/15/12, teacher preparation programs are required to include training on how to teach to PESE standards.

2013

- By 2/15/13 and each year thereafter (by 2/15), CDE is required to submit an annual report to the Legislature concerning the results achieved through implementation of school readiness, PESE standards, and PWR. The law specifies minimum reporting requirements to include school readiness levels of kindergartners, enrollment and student progress in PWR programs, and numbers of PWR high school diploma endorsements beginning with the class of 2016.
- Beginning in the fall semester of 2013, school districts are required to create or revise IRPs for each kindergartner in the public school system.

2014

By 12/15/14, CCHE is allowed to, if necessary, revise the minimum academic admission requirements for first-time freshmen entering Colorado public higher education institutions based on adoption of the PWR description.

2015

- By 7/1/15 and every six years thereafter, the SBE is required to review the school readiness description, standards and assessments.
- By 7/1/15 and every six years thereafter, the SBE is required to review the PESE standards.

- By 7/1/15 and every six years thereafter, the SBE and CCHE are required to negotiate a consensus and review the PWR description.

2016

- By 7/1/16 and every six years thereafter, the SBE is required to review the PESE assessments.
- By 7/1/16 and every six years thereafter, the SBE and CCHE are required to negotiate a consensus and review the PWR (high school) assessments and scoring criteria.

2017

- By 7/1/17 and every six years thereafter, the SBE is required to review the PWR high school diploma endorsements.
- By 7/1/17 and every six years thereafter, school districts are required to review local PESE and PWR content standards and make any changes to standards and curricula to meet or exceed state standards.